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**COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Energy security [S1Energ2>BE]

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**Course**

Field of study

Power Engineering

Year/Semester

3/6

Area of study (specialization)

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Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

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**Number of hours**

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

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**Number of credit points**

1,00

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**Coordinators**

dr inż. Daria Złotecka

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**Lecturers**

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**Prerequisites**

Basic knowledge in electrical power engineering, thermal energy, energy management and fuels and their use. Ability to self-study effectively topics related to the chosen field of study. Awareness of the need to extend competences, readiness to cooperate within a team.

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**Course objective**

Gaining knowledge on shaping security of complex energy systems and familiarizing with the forecasts of changes in the energy sector in Poland as well as in European Union concerning reliability of energy supply. Acquainting with issues related to reliability of electricity supply, generation adequacy in the power system and system failures.

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**Course-related learning outcomes**

Knowledge:

1. Student has the knowledge on basic threats to energy security and actions for its improvement.
2. Student knows the main legal, organizational and economic regulations influencing the energy security in Poland and in the European Union and is familiar with the latest trends and developments in terms of increasing energy security.

## Skills:

1. Student is able to assess the impact of energy sector on the environment.
2. Student is able to analyse the current energy situation and propose actions to increase energy security.

## Social competences:

1. Student is aware of the need to take actions to increase safety of electricity supply and understands the non-technical aspects and effects of energy sector's operation, including the impact on the environment.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

### Lecture:

- knowledge and skills assessment through two problem-based written tests,
- continuous assessment of student's skills and competences during each class through discussions on current problems related to energy security (rewarding attendance and active participation in the classes).

## Programme content

Module programme includes:

- energy security issues,
- factors affecting the security of energy systems,
- main energy security threats,
- instruments, mechanisms and strategies shaping energy security.

## Course topics

Lecture programme includes:

- main objectives of the European energy policy,
- sustainable energy policy,
- concepts of reliability, adequacy and energy security,
- energy security threats,
- instruments shaping energy security,
- main objectives included in Polish and European strategy documents and their consequences for energy security,
- security of gas supply,
- European Union Emissions Trading System,
- methods for CO<sub>2</sub> emissions reduction
- electricity and heat generation costs,
- tariffs as an element shaping energy security,
- role of ENTSO-E in ensuring energy security in Europe,
- reliability of electricity supply,
- power system failures,
- causes and consequences of power system failures,
- actions for power systems defense and restoration procedures in the event of a catastrophic failure,
- power system defence and restoration plans.

## Teaching methods

Lecture: multimedia presentation - informational and problem lectures supplemented with examples presented on the board, elements of brainstorming and discussion

## Bibliography

Basic:

1. Gryz J., Podraza A., Ruszel M., Bezpieczeństwo energetyczne. Koncepcje, wyzwania, interesy. Wydawnictwo Naukowe PWN, Warszawa 2018
2. Janusz P., Szczerbowski R., Zaleski P., Istotne aspekty bezpieczeństwa energetycznego Polski, Texter,

Warszawa 2017

3. Kaczmarski M., Bezpieczeństwo energetyczne Unii Europejskiej, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2010
4. Ministerstwo Gospodarki, Polityka energetyczna Polski do 2030 roku, Załącznik do uchwały nr 202/2009 Rady Ministrów z dnia 10 listopada 2009 r.
5. Ministerstwo Energii, Polityka energetyczna Polski do 2040 roku - projekt, Warszawa 2019
6. Pach-Gurgul A., Jednolity rynek energii elektrycznej w Unii Europejskiej w kontekście bezpieczeństwa energetycznego Polski, Wydawnictwo Difin, Warszawa 2012
7. ENTSOE - Ten Year Network Development Plan (TYNDP), 2018

Additional:

1. Dobrzański K., Klucznik J., Malkowski R., Szczerba Z., Automatyka systemowa a bezpieczeństwo energetyczne kraju. Zabezpieczenia. Tom 2, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2013
2. Kowalak R., Malkowski R., Szczerba Z., Zajczyk R., Automatyka systemowa a bezpieczeństwo energetyczne kraju. Węzły sieci przesyłowej i rozdzielczej. Tom 3, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2013
3. Machowski J., Regulacja i stabilność systemu elektroenergetycznego, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2007
4. Pawlik M., Strzelczyk F., Elektrownie, WNT Warszawa 2012, 2017
5. Radsak D., Sroka K., Obrona i odbudowa zdolności wytwórczych elektrowni i elektrociepłowni w warunkach awarii katastrofalnych systemu elektroenergetycznego, Przegląd Naukowo-Metodyczny nr 1/2017 (34)
6. Wojtkowska-Łodej G., Uwarunkowania rozwoju energetyki w zakresie polityki energetycznej i regulacyjnej, ELIPSA Warszawa 2016
7. Złotecka D., Sroka K., The characteristics and main causes of power system failures basing on the analysis of previous blackouts in the world, 2018 International Interdisciplinary PhD Workshop (IIPhDW), IEEE Xplore, s. 257 - 262

#### Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 25    | 1,00 |
| Classes requiring direct contact with the teacher  | 15    | 0,50 |
| Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) | 10    | 0,50 |